

Diploma Programme Programme du diplôme Programa del Diploma

Markscheme

May 2022

Biology

Higher level

Paper 2

18 pages



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Subject Details: Biology HL Paper 2 Markscheme

Candidates are required to answer **all** questions in Section A and **two** out of **three** questions in Section B. Maximum total = **72 marks**.

- **1.** Each row in the "Question" column relates to the smallest subpart of the question.
- 2. The maximum mark for each question subpart is indicated in the "Total" column.
- **3.** Each marking point in the "Answers" column is shown by means of a semicolon (;) at the end of the marking point.
- 4. A question subpart may have more marking points than the total allows. This will be indicated by "**max**" written after the mark in the "Total" column. The related rubric, if necessary, will be outlined in the "Notes" column.
- 5. An alternative word is indicated in the "Answers" column by a slash (*I*). Either word can be accepted.
- 6. An alternative answer is indicated in the "Answers" column by "OR". Either answer can be accepted.
- 7. An alternative markscheme is indicated in the "Answers" column under heading **ALTERNATIVE 1** etc. Either alternative can be accepted.
- 8. Words inside brackets () in the "Answers" column are not necessary to gain the mark.
- **9.** Words that are <u>underlined</u> are essential for the mark.
- **10.** The order of marking points does not have to be as in the "Answers" column, unless stated otherwise in the "Notes" column.

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Section B

Extended response questions – quality mark

- Extended response questions for HLP2 each carry a mark total of [16]. Of these marks, [15] are awarded for content and [1] for the quality of the answer.
- [1] for quality is to be awarded when:
 - the candidate's answers are clear enough to be understood without re-reading.
 - the candidate has answered the question succinctly with little or no repetition or irrelevant material.

Section A

Question		on	Answers	Notes	Total
1.	а		loss of water/evaporation through the stomata/leaves;		1
1.	b	i	 a. in both groups drought/lack of water causes (significant) increase in water stress index; b. in both groups, with water, water stress index close to values for the control/not significantly different; c. both groups have no changes between weeks 14 and 15 / values remain constant in weeks 14 and 15; 	Only accept similarities;	2
1.	b	ii	 a. (the hypothesis is supported as) more immediate response to drought in post-flowering plants than pre-flowering; b. at week 5 of pre-flowering drought the stress index has only reached 0.15 whereas after two weeks of post-flowering drought it is 0.5 and/or after five weeks it is nearly 0.8 <i>OR</i> larger/higher/greater level response to drought in post-flowering plants than pre-flowering; c. stress index reaches a maximum of 0.56 pre-flowering but 0.78 post-flowering / much higher at week 15/end of study; d. stress index remains high for post flowering; 	OWTTE Accept OWTTE for valid contrasts	2 max
1.	С		Gram-positive more common in pre-flowering drought while Gram-negative more common in control; Gram-negative e and f never present in (pre-flowering) drought;	OWTTE	1

(Question 1 continued)

1.	d	i	Similarities: [2 max]	For [3 max] answer must	
			a. both groups have an increase from week 1 to week 2;	include a difference (mp g)	
			 b. there is an (overall) decrease (in the relative abundance of Gram-negative) in both after week 2 / lower abundance from weeks 3 to 8; 		
			 both increase (greatly) after week 8/starting from week 9/flowering/end of drought period/with water onwards; 		
			d. both have similar abundance after week 8/from week 9/end of drought period onwards;		2
			e. both plateau in the last weeks;		3 max
			f. other correct similarity e.g., the overall pattern is similar for both roots and soil over the entire study / overall similar trend;		
			Difference:		
			 g. the soil has more Gram-negative than the root in the drought period/up to week 8/until flowering / OWTTE; 		
1.	d	ii	a. Gram-positive are more resistant/better adapted to drought conditions OR Gram-negative are more resistant/better adapted to conditions with water;	Accept vice versa	
			 b. Gram-positive outcompete the Gram-negative in drought conditions OR 		1 max
			Gram-negative outcompete Gram-positive in conditions with water;		
			c. water allows for greater metabolism/reproduction of Gram-negative;		
1.	е	i	drought causes a (very large) drop in the fresh mass (compared to controls) / decrease in range of fresh mass;		1

(Question 1 continued)

1.	e	ii	 a. in drought condition root, both inoculations have a higher mean of root fresh mass compared to no inoculation; b. in control conditions root, a (slightly) lower mean (of the root mass) in both inoculations compared to no inoculation; c. II/Z has a (slightly) higher mean than I/Y in the drought root; d. Inoculation increases the range of fresh mass values (in both cases) / more in control conditions; 	Award [2 max] if only similarities or only differences	3
1.	e	111	 a. Gram-positive bacteria may have a symbiotic/positive relationship with the sorghum; b. Gram-positive bacteria may provide plants with oxygen/more nutrients/change pH; c. Gram-positive bacteria may help to retain/absorb more water; 		1 max
1.	е	iv	faster/cheaper to develop to resistance to drought / known way to increase yield during drought;	OWTTE	1

Q	uesti	on	Answers	Notes	Total
2.	а	i	a. anaphase; b. the (replicated) chromosomes/chromatids are separating/moving to opposite poles of the cell;	OWTTE	2
2.	а	ii	50 μm = 27/28/29 mm, <i>Y</i> = 8/9/10 mm <i>OR</i> 50 x 9 /27 <i>OR</i> 16.7 μm (accept answers in the range of 14.8 μm to 17.2 μm)	Award [1] for correct ratios not precise measurements in the work or [1] for correct answer with correct unit	1 max
2.	а	iii	a. (group of regulatory proteins that) control/regulate the cell cycle;b. activate cyclin-dependent kinases (which control cell cycle processes);		1 max
2.	b	i	 a. prokaryotes (usually) have one chromosome while eukaryotes have numerous chromosomes; b. prokaryotes have a circular chromosome while eukaryotes have linear ones; c. eukaryotes' chromosomes are associated with histones/proteins but prokaryotes/Eubacteria have naked DNA vs eukaryote DNA associated to proteins/histones; 	Accept only differences. Differentiating terms expected;	2 max
2.	b	ii	 a. Cairns grew prokaryotes/<i>E. coli</i> in radioactive thymidine/thymine/thymine containing tritium; b. contents of cell put on photographic film/surface (for several weeks) / used autoradiography and electron microscopes; c. measured the length of the DNA molecule and photographed it / produced image of DNA; d. could show the new strands were all labelled with thymidine/thymine; 		2 max

Question		Answers	Notes	Total	
3.	а	there is a positive / negative association between the two species; they tend to grow together / they tend to grow apart;	OWTTE	1	
3.	b	a. <u>70 X 55</u> ; 150 b. 25.7;	Award [1] for proper values chosen/equation or [1] for answer	1 max	
3.	C	1 (df) OR (r-1) (c-1);		1	
3.	d	 a. (when the calculated value is smaller than the critical value) there is no significant association between the two species / H₀/null hypothesis accepted; b. it is random chance if both species are either present or absent in most quadrats; 		1 max	

4.	а	pineal gland;	"Brain" not sufficient	1
4.	b	lower in night workers <i>OR</i> later increase/phase difference/shift in night workers;	Vice versa	1
4.	С	<i>Time of day:</i> around 18:00 (locally); <i>OR</i> time that is in the range of local standard bed time; <i>Reason:</i> need to re-establish the increase that occurs after 18:00 hours / reestablish circadian rhythm / OWTTE;	OWTTE	1

Question		on	Answers	Notes	Total
5.	а	i	a unit of DNA wound/coiled around 8 histone proteins / octamer;		1
5.	a	ii	 a. hydrogen bonding <u>between</u> nucleotides / bases; b. complementary base pairs; c. adenine-thymine and cytosine-guanine form base pairs (between the two strands with H-bonding); d. 2 bonds between A and T, while 3 bonds between C and G; 	OWTTE Full names required for c and d though use ecf	2
5.	a	iii	 a. tandem repeats (at one locus) vary in number of times sequence repeats / represent different alleles for one locus; b. DNA sample cut by restriction enzymes into fragments; c. samples of DNA are amplified at specific genetic sites with PCR; d. the fragments are separated by their size/number of repeats with gel electrophoresis; e. fluorescent/radioactive label attached to different tandem repeats; f. data from several loci at one time uniquely identify individuals / like a fingerprint, combinations of alleles are specific to an individual; g. <u>comparisons/similarities</u> between fragment patterns to determine paternity/evidence match to a suspect's profile / other example of comparison/similarity; 	OWTTE	3 max
5.	b	i	 a. insulin is necessary to control/regulate blood glucose concentrations <i>OR</i> insulin is necessary for the cells to take up glucose (for energy); b. insufficient insulin is made by the pancreas <i>OR</i> autoimmune response/antibodies destroy the (β) cells of the pancreas that make insulin; c. reduced uptake of glucose from the blood / glucose accumulates in the blood / elevated blood glucose levels; 	"sugar" is NOT accepted in place of glucose however this should only be penalized once; I.e., utiltize ECF;	2 max
5.	b	ii	 a. inject insulin / monitoring blood glucose / devices that release insulin; b. decrease consumption of sugars/CHO / diet modification; c. increase exercise; d. keep weight in healthy range; 		1 max

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Clarity of communication: [1]

The candidate's answers are clear enough to be understood without re-reading. The candidate has answered the question succinctly with little or no repetition or irrelevant material.

Question		Answers	Notes	Total
6.	a	 a. (overall) process is translocation / bidirectional / movement from source to sink; b. sugars/sucrose/organic compounds produced in leaves; c. (loaded by) active transport / passage by apoplast route; d. loaded into companion cells / transported in phloem / sieve tubes; e. high concentrations of solutes at the source cause uptake of water (by osmosis); f. water provides hydrostatic pressure for transport (from source to sink); g. unloaded / stored / used at sink; h. lowers pressure at sink / creates pressure differential / water re-entry to xylem; 		4 max

(Question 6 continued)

Question			An	swers	Notes	Total	
6.	b			Photocynthesis	Poppiration		
				Photosynthesis			
			a.	both have membrane-bound organelles adapte	ed to their functions;		
			b.	both use (excited) electrons transferred betwee	en carriers on membranes / both have an ETC;		
			C.	both generate proton gradients on the membra chemiosmosis / both use ATP synthase;	nes by transfer of electrons / both involve		
			d.	(both) generate ATP;			
				Diff	erences		
			e.	solar energy converted to chemical energy	organic/chemical energy converted to usable energy/ATP;		7 max
			f.	occurs in chloroplast / stroma site of light- independent reaction	occurs in mitochondrion / matrix site of glycolysis;		
			g.	(excited electrons) reduce NADP	(excited electrons) reduce NAD / FAD;		
			h.	<u>fix</u> CO ₂ / product is carbohydrates / carboxylation	produce/release CO ₂ / break down of carbohydrates/pyruvate / carbohydrate is a reactant / decarboxylation;		
			i.	O ₂ is produced/released / photolysis of water	O ₂ is used / final electron acceptor in ETC;		

(Question 6 continued)

6.	С	 a. salivary amylase breaks down starch in the mouth <i>OR</i> pancreatic amylase breaks down starch in small intestine; b. product is disaccharides / maltose; 	Do not accept glucose or sugars for mpb	
		 c. <u>maltase</u> digest disaccharides into monosaccharides / glucose / simple sugars; d. <u>monosaccharides/glucose</u> absorbed in the small intestine; e. villi increase the surface area of the intestinal epithelium for greater absorption; f. (monosaccharides are) absorbed by co-transport/active transport (into intestinal cell) / absorbed by facilitated diffusion into blood (from intestinal cell); 		4 max

Question		on	A	nswers	Notes	Total
7.	а		 a. enzymes have active sites that bind spe b. act as catalysts to speed up reactions OR lower activation energy; 	cific substrates;	Award [3 max] if there are no graphs. For each graph, axes must be correctly labelled, the shape	
			c. rate/activity increases with temperature; d. up to an <u>optimum temperature;</u> e. sharp decline in activity above (optimum temperature); (<i>Graph has to be clearly asymmetrical</i> <i>for mpe</i>) (<i>Graph shown would earn mpc, mpd and</i> <i>mpe</i>)	Ative optimum temperature optimum temperature Temperature / °C	must be correctly drawn Marks can be awarded to a correctly annotated graph	
			f. rate/activity declines at a pH above and below the <u>optimum pH</u> (<i>Graph shown would earn mpf</i>)	Hd mmittoo fenzyme activity Hd mmittoo		5 max
			 g. rate/activity increases sharply as substrate concentration goes up; h. above a certain concentration, the rate reaches a maximum/plateau; (<i>Graph shown would earn mpg and mph</i>) i. competitive inhibitor present, as substrating higher concentration to achieve maximum inhibitor; 	te concentration increases, enzyme requires um rate / graph showing this with and without		
			j. non-competitive inhibitor present, as sub lower at all substrate concentrations / grap	strate concentration rises, enzyme activity is h showing shape with and without inhibitor;		

(continued...)

(Question 7 continued)

Question		on	Answers	Notes	Total
7.	b		 a. Helicase separates/unwinds DNA from double helix; b. (DNA) gyrase / topoisomerase releases tension/strain (caused by super coiling); c. (DNA) primase builds/forms/adds an RNA primer; d. <u>DNA</u> polymerase <u>I</u> is a (5' → 3') exonuclease/removes RNA primers/replacement of RNA by DNA; e. <u>DNA</u> polymerase <u>III</u> synthesizes DNA (5' → 3') on leading/lagging strands/forms bonds between DNA nucleotides; f. (DNA) ligase connects/seals nick between Okazaki fragments to make continuous DNA strand; 	Only mark the first three answers in sequence DNA polymerase I required for mpd and DNA polymerase III required for mpe (i.e., the numbers are required).	3 max

(Question 7 continued)

7.	С	a. Species is a group of organisms that interbreeds (normally in the wild) and produce fertile offspring:	OWTTE	
	_	b. within an interbreeding population there is variety / variation exists;		
		c. some adaptations favour survival to reproductive age /survival of the fittest / natural selection;		
		d. alleles for these adaptations become more frequent/are inherited in the population /change with time;		
		e. speciation is the formation of new species;		
		 f. (speciation) occurs because populations have become reproductively isolated / no longer able to interbreed / exposed to different selection pressures; 		
		g. behavioural isolation involves differences in courtship or mating behaviours;		
		h. temporal isolation involves differences in the timing of courtship or mating behaviours;		7 max
		 geographical isolation / allopatric refers to the physical barriers that exist that keep two populations from mating; 		
		j. polyploidy can lead to reproductive isolation;		
		 k. stabilizing selection is when the two extremes of a trait have lower reproductive fitness (OWTTE) / favours average phenotype; 		
		I. directional selection is when one extreme of the trait has lower reproductive fitness (OWTTE);		
		m. disruptive/diversifying selection favours both extreme phenotypes / intermediate phenotype has lower fitness;		

M22/4/BIOLO/HP2/ENG/TZ2/XX/M

Question		on	Answers	Notes	Total
8.	а		 a. simple/passive diffusion down a concentration gradient / from high concentration to low concentration (without the use of channels/proteins); (e.g., CO₂ / O₂ / H₂O / steroid hormones) 		
			 osmosis is the diffusion of <u>water</u> from an area of high water potential / low solute concentration to low water potential / high solute concentration; 		4 max
			c. facilitated diffusion is passive transport/diffusion through a protein channel; (e.g., glucose)		
			 active transport requires energy/ATP to move the molecules through a protein channel (e.g., Na-K pump / sodium potassium pump) against a concentration gradient/from low solute concentration to high concentration; 		
			 endocytosis is the infolding of membranes to form a vesicle and take in a large molecule; (e.g., macrophages engulfing pathogens) 		
			f. exocytosis is the fusion of vesicles with membranes to release a large molecule; (<i>e.g. neurotransmitters</i>)		
8.	b		 humans are osmoregulators/maintain the internal concentrations of the blood/osmolarity within specific/ limited range / OWTTE; 	Marks can be	arly rams. 7 max
			b. glomerulus / Bowman's capsule (in the nephron) carry out ultrafiltration;		
			c. proximal convoluted tubule selectively reabsorbs glucose/solute/salts/amino acids;	annotated diagrams.	
			d. loop of Henle maintains hypertonic conditions in the medulla/absorbs salts (by active transport);	Ū	
			e. loop of Henle reabsorbs water (by osmosis);		
			f. (osmoreceptors in the hypothalamus) cause production of ADH if the blood is too concentrated / person is dehydrated / OWTTE;		
			g. ADH causes more uptake of water/increases permeability in the collecting duct;		
			h. resulting in a more concentrated urine / lower volume of urine;		
			I. excess amino acids are broken down producing nitrogenous waste / ammonia / urea as a result;		
			j. ammonia is toxic and is converted into non-toxic urea;		
			k. urea is eliminated in the urine;		

(Question 8 continued)

Question		Answers	Notes	Total
8.	С	a. behavioural adaptations to avoid over-heating / hiding in burrows/out of sun during hot period of day / active at cooler times of the day/nocturnal animals / panting;		
		b. adaptations for heat exchange such as large ears;		
		c. may have longer loop of Henle (to reabsorb more water);		
		d. may produce more ADH (according to osmotic concentrations of the blood) / produce concentrated urine / lower volume of urine;		4 max
		e. camel humps that store fat that releases (metabolic) water when broken down;		
		f. reduced sweat; g. any other valid adaptation; (e.g., light coloured coats)		